**VOCABULARY Strategies**

1. [**Spelling City Vocabulary**](https://www.spellingcity.com/Log-yourself-in.html) site for list for weekly words and activities to print or do on-line. <https://www.spellingcity.com/Log-yourself-in.html>
2. [**Vocabulary Comprehension**](http://vocabcomp.wikispaces.com/) site for independent work. <http://vocabcomp.wikispaces.com/>
3. **Frayer Model**, in your Writing Map binder, to have students delve into a word/concept more. **Word** is listed. **Definitions** include the one given and then written in student’s own words. What it ‘is’ and ‘is not’ like **synonym** and **antonyms**. **Sample** is to use word in sentences. **Illustrate** or give drawing that represents the word/concept. **Characteristics** what would help give you meaning of the word.
4. **Context**: Have students create sentences using the words for the week. Then have them create a paragraph using the words showing their relationship to each other. ( not all words will fit this exercise).
5. **Conten**t: As you read and encounter the word, stop to discuss its meaning and even add to the Frayer Model.
6. **Exposure**: Post words in classroom or hallway adding sentences or categorizing them. In this way the students see the words differently. Since the words are not encountered in their normal place, the students sometimes register it more.
7. **Extend**: See if they can create other words using the predetermined word as a base, like ‘dictate’ to dictation, dictator, diction, etc.